

I. COURSE DESCRIPTION:

Students will gain an understanding of the theory and practice of conflict transformation as it relates to intervention strategies from personal to international levels. This course will focus on strategies to ensure transformation efforts are sustainable and that they avoid negative impacts and maximize positive outcomes. Students will explore mechanisms to promote personal and social healing which will include an examination of restorative justice and reconciliation techniques. Students will also assess peacemaking, peacekeeping and peacebuilding operations and develop strong communication skills for active listening, observation, establishing rapport, cross cultural dialogue, empathy, facilitation, alternative dispute resolution, mediation and negotiation. This course will enable students to consolidate knowledge from Conflict Analysis and Introduction to Peace and Conflict Studies and acquire knowledge and skills for conflict transformation through group exercises, simulations, field work and independent projects.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Explain the various theories and practices of Conflict Transformation.Potential Elements of the Performance:

- Discuss conflict intervention strategies from the personal to international levels.
- Research conflict transformation frameworks and models.
- Summarize key arguments for and against each framework and model.

2. Assess strategies that encourage a sustainable transformation process.Potential Elements of the Performance:

- Examine the role of mediation and negotiation as methods for addressing conflict.
- Justify principles and practices that promote positive outcomes.
- Determine how a transformation process can prevent the escalation of conflict.

- Recommend processes and approaches that address violent conflict

3. **Review different mechanisms that promote personal and social healing.**

Potential Elements of the Performance:

- Research contemporary and historical restorative justice practices
- Discuss reconciliation techniques from different cultures and societies
- Distinguish between the approaches/operations of peacemaking, peacekeeping and peace building

4. **Integrate principles and practices of nonviolence into conflict transformation strategies.**

Potential Elements of the Performance:

- Practice using nonviolent communication in personal and professional contexts.
- Role-play alternative dispute resolutions in group exercises and simulations.
- Examine case studies and propose possibilities for nonviolent interventions.
- Incorporate nonviolent tools and techniques for conflict work such as dialogue, facilitation, mediation and negotiation.

III. TOPICS MAY INCLUDE:

Note: These topics sometimes overlap several areas of skill development and are not necessarily intended to be explored in isolated learning units or in the order below.

1. Prevention
2. Nonviolence
3. Resolution
4. Reconstruction
5. Reconciliation
6. Intervention

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Lederach, J.P. (2003) *The Little Book of Conflict Transformation*. Intercourse, PA. Good Books.

Additional textbooks may be required, please see professor for more details.

V. EVALUATION PROCESS/GRADING SYSTEM:

Quizzes	20%
Simulation	30%
Report	30%
Presentation	20%
	100%

Note: For such reasons as program filed placement, certification, and/or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade. Students require 2.0 GPA (Grade Point Average) in order to graduate from Sault College.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	

W Student has withdrawn from the course without academic penalty.

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VI. SPECIAL NOTES:

Attendance:

SaultCollege is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.